

Walkwood Church of England (†) Middle School







Recruitment information: In-school cleaner













"Therefore, my beloved, be steadfast, immovable, always excelling in the work of the Lord, because you know that in the Lord your labour is not in vain."

2 Corinthians 15: 58

"The vision, in line with the Church of England's role as the established Church, is for the common good of the whole human community and its environment, whether national, regional or local. It is hospitable to diversity, respects freedom of religion and belief, and encourages others to contribute from the depths of their own traditions and understandings."

Deeply Christian, Serving the Common Good, 2016

"The core purpose of any Church school is to maximise the learning potential of every pupil within the love of God."

SIAMS (Statutory Inspection of Anglican and Methodist Schools) 2012



Cleaner

To be working on-site during the school day, possibly from 10am through to 3pm, with a half hour for lunch.

Also, we would welcome applications from individuals looking to explore flexible working hours.

Grade: Scale 1 Salary: Hourly rate of pay: £9.25

Dear Candidate,

Thank you for taking time to consider applying for the post of a cleaner at Walkwood Church of England Middle School.

Walkwood is a school that has clear values that are taught within all lessons alongside the subject knowledge and associated skills. Therefore, we are seeking a colleague who will uphold our school values (the Fruits of Faith – see right), and who also believes that each individual pupil deserves high-level pastoral care.

inquisitiveness inclusiveness

achievement aspiration forgiveness friendliness

The inclusive vision of the school ensures that all children are supported in their personal well-being and academic achievement.

SIAMS, 2017

The school has an impressive climate for learning. Pupils' contributions in lessons are often thoughtful, sensitive and articulate.

Ofsted 2018

Our school is "middle deemed secondary", and the timetable is run as for a secondary school, with great emphasis placed on subject specialisms. We are a school that cares for its children and staff, and are seeking an appointment for someone who will help sustain this approach. The successful candidate will provide first aid to children and adults, overseeing the care of pupils and others who are unwell or injured, deciding on the appropriate course of action.

We are looking for a Cleaner to carry out high quality cleaning tasks here at Walkwood Church of England Middle School in order to maintain excellent cleaning standards and promote a pleasant school environment to help support the effective teaching of pupils.

Walkwood Church of England Middle School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced DBS check.

Should you read the information and consider that you match our criteria, do progress to making an application. A standard application form must be completed. Please send your documents to recruitment@walkwoodms.worcs.sch.uk by **9.00am** on **16**th **February 2022**. Short-listed candidates will be contacted soon after this date. I regret that feedback to unsuccessful applicants will be limited to those who are called for interview.

Yours sincerely, Rev. Clive Leach Principal



Job description

Job Description: Cleaner – on-site during the school day

Purpose: To carry out high quality cleaning tasks here at Walkwood Church of England

Middle School in order to maintain excellent cleaning standards and promote a pleasant school environment to help support the effective teaching of

pupils.

Reporting to: Site Manager

Hours of work: Probable – 10am through to 3pm, with a half hour for break for lunch

Remuneration: Scale 1, hourly rate of pay: £9.25

Disclosure Level: Enhanced DBS – Disclosure Barring Service

Responsibilities

The job holder will:

- Carry out cleaning tasks such as:
 - Sweep floors with brushes or dust control mops.
 - o Mop floors with wet or damp mops.
 - o Vacuum carpeted areas and 'spot' clean carpets.
 - Dust, damp wipe, wash or polish surfaces including furniture, ledges, window sills, external surfaces of cupboards, radiators, shelves, door handles, handrails, office equipment and fitments.
- Clean toilets, hand basins, sinks, showers and water dispensers.
- Empty waste bins or similar receptacles, transport waste material to designated points and remove rubbish from premises.
- Replenish consumable items such as soap, toilet rolls, paper towels and check stock levels.
- Undertake wall washing or inside window pane cleaning, up to a safe height.
- Clean work surfaces and cookers in cookery areas.
- Handle cleaning equipment and machinery after receiving proper instruction and training.
- Carry cleaning equipment, mops, vacuum cleaners, materials, buckets of solution etc. to and from work areas.
- Launder dusters, tea towels etc.
- Report any deficiencies or need for repairs to the Site Manager.
- Safely use and store cleaning chemicals in accordance with their instructions and be familiar with material safety data sheets.
- Close windows etc. at the end of the day to help maintain security.
- Be courteous to colleagues and pupils, maintain constructive relationships with staff members and provide a welcoming environment for all users of the buildings including parents and other visitors.



- Take pride in doing a good job and proactively undertake cleaning tasks to reduce the spread of germs and prevent any health risks from occurring.
- Adhere to cleaning schedules, health and safety regulations, school policies and codes of conduct.
- Carry out special or non-routine cleaning projects as necessary.
- Comply with any reasonable request from the line manager, Business Manager or member of the Senior Leadership Team.
- Undertake work of a similar level, training and / or hours of work as may be reasonably required that is not specified in this job description.

Our Cleaners are often required to work alone (although sometimes in small teams) and carry out their duties in areas within the school on a rotational basis. The location of cleaning areas may need to change to meet the needs of the school and the post holder may be required to undertake other duties elsewhere in the school that are commensurate to the post holder's abilities, position & grade.

All staff within the school are expected to demonstrate a commitment to safeguarding children. This post is subject to an enhanced criminal record check under the arrangements established by the Disclosure and Barring Service.

The job holder will comply with any reasonable request from their line manager to undertake work of a similar level that is not specified in this job description. The post holder may be required to undertake other duties elsewhere in the school that are commensurate to the post holder's abilities, position & grade. The Principal reserves the right to alter the content of this job description, after consultation, to reflect changes to the job or services provided, without altering the general character or level of responsibility. Reasonable adjustments will be considered as required by the Equalities Act.

All staff within the school are expected to demonstrate a commitment to safeguarding and promoting the welfare of children and young people; this post is subject to a criminal record check.

Two satisfactory references will also be required.

Code of Conduct

The School expects all staff to ensure that their standards of conduct are, at all times, compliant with the Walkwood Church of England Middle School Code of Conduct for Employees.



Person Specification

Area of focus	Essential	Desirable
Qualifications (academic and vocational)		 Working experience as a Cleaner
Experience		Working within an educational environment
Knowledge and skills	 The ability to follow cleaning schedules, job and safety instructions Carry out assigned duties with a minimum of supervision either solely or in a team Good customer service Correct use of lifting and handling techniques Ability to correctly measure out cleaning fluids etc. Ability to competently apply knowledge and skills acquired from training into a practical context 	
Personal characteristics	 A desire to work to high standards and present a good image Good communication and interpersonal skills Ability to use own initiative and work to schedules and deadlines Punctual and reliable Ability to remain patient and calm 	 Sense of humour An approach to lend a hand and a willingness to go the extra mile

Note: The Academy is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Appointments to this post will be subject to receipt of satisfactory Enhanced Disclosure and Barring Service (DBS) check.



Inspection highlights

Pupils make good progress during their time at school. A well-taught and broad curriculum ensures that most pupils work at or above age-related expectations.

The school has an impressive climate for learning. Pupils' contributions in lessons are often thoughtful, sensitive and articulate.

Staff, parents and pupils speak warmly about the changes made to the school. Most staff are infected with the same desire to do their best for all pupils. They work very hard to achieve this.

Ofsted
Good
Provider

The governing body has an estimable set of skills and brings a sharp perspective to the work of the school. It is aware of its responsibilities and is determined to improve the school further.

A varied and interesting curriculum gives pupils ample opportunities to study a broad range of subjects. Pupils enjoy a rich diet of activities outside of lessons...



Pupils in the school feel safe. They know whom to turn to if they encounter any difficulty. They are confident about raising any issues they have. Bullying is rare. It is taken seriously and dealt with firmly if it does occur.

Many teachers balance the development of pupils' subject knowledge, skills for learning and positive attitudes very skilfully. They blend the lesson objectives with the development of 'superhero learning traits' and promote pupils' understanding of the 'fruits of faith'.

Pupils are supported carefully when they arrive at the school. Effective liaison between most local schools helps to ensure that pupils settle into school well.

During their time at school, pupils develop into confident, hardworking and articulate pupils. They acquire good social skills, develop tolerance of others and are resilient.

Key to the school's vision is that every individual is created in the image of God, and from this belief springs the school's outstanding attention to individual needs, both academic and pastoral.

The inclusive vision of the school ensures that all children are supported in their personal well-being and academic achievement.



Children are inspired by collective worship, with the result that messages from worship cause them to reflect on their lives and take action in support of those in need.

The school's inclusive Christian ethos ensures that children have an outstanding understanding of and respect for difference and diversity.

The result of the outstanding leadership at Walkwood is that, in line with the school's motto, each member of the school community is challenged, encouraged and nurtured to "love to learn, learn to live and live to love".





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2 Corínthíans 15: 58



I pray that you may have the power to comprehend, with all the saints, what is the breadth and length and height and depth, and to know the love of Christ that surpasses knowledge, so that you may be filled with all the fullness of God.'

Ephesíans 3:18-19



